Yearly Status Report - 2015-2016

Part A	
Data of the Institution	
1. Name of the Institution	**BHAGWAN SHRI KRISHAN COLLEGE OF EDUCATION (FOR WOMEN)**
Name of the head of the Institution	**Poonam Gupta**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01668222391**
Mobile no.	**9416167205**
Registered Email	**bskcollegeofeducation@gmail.com**
Alternate Email	**poonamgupta1001@gmail.com**
Address	**Colony Road, MANDI DABWALI, SIRSA**
City/Town	**Mandi Dabwali**
State/UT	**Haryana**
Pincode	**125104**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Suman Chhabra**
Phone no/Alternate Phone no.	**01668222391**
Mobile no.	**9896501441**
Registered Email	**chhabra.suman79@gmail.com**
Alternate Email	**sumanchhabra@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://bskcoe.edu.in/AQARsfrom10-11to14-15.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://bskcoe.edu.in/Calendar.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	**B**	**2.49**	**2015**	**03-Mar-2015**	**03-Mar-2020**
1	**B**	**71.50**	**2003**	**03-Sep-2003**	**03-Dec-2010**

6. Date of Establishment of IQAC	**06-Sep-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Preparation of Academic Calender	14-Aug-2015 200	99
International Women Day	07-Mar-2015 01	92
World AIDS Day	01-Dec-2015 01	86
World Human Rights Day	10-Dec-2015 01	92
Celebration of Special Days of National and International Importance:-National Literacy Day	09-Nov-2015 01	90
Publication of the Proceedings of the National Seminar in the form of book with ISBN 978-93-85447-65-5	17-Mar-2016 01	20
Participation of Dr. Sushila Kumari, Asstt. Prof. in Teaching of Mathematics in Refresher Course organised by University of Rajasthan	29-May-2016 21	1
Orientation to B.Ed. Ist Year Students	31-Aug-2015 02	92
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
BSK College of Education (for women) Mandi Dabwali	National Seminar	DGHE, Panchkula	2015 01	50000
BSK College of Education (for women) Mandi Dabwali	Maintenance Grant (salary)	DGHE, Panchkula	2015 365	7366636
[View File]()				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

In Financial Activities: ? An amount of Rs 10,500/ was spent to purchase the Biometric Machine. ? An amount of Rs 19200/ was spent to purchase the furniture. ? An amount of Rs 2,30,482/ was spent on the maintenance of the campus as well as the infrastructure. ? Different equipments required in the Computer Lab were purchased by spending an amount of Rs. 10,650/ during the session 201516.

In administrative activities: ? Biometric Attendance Machine was installed for the attendance of the students as well as the staff. ? New furniture was purchased for the students. In academic activities: ? The academic calendar for the session 201516 was prepared under the guidance of IQAC and all the academic activities were conducted smoothly. ? One of the faculty members, Dr. Sushila Hooda participated in the Refresher Course organised by the Human Resource Development Centre, University of Rajasthan, Jaipur held from 290516 to 15062016. ? Faculty members participated in number of seminars, workshops organized by different institutions under the guidance of IQAC. ? All the important activities were organized by various cells and committees as were planned in the academic calendar during the session.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
? To maintain the college campus and infrastructure.	**• An amount of Rs 2, 30,482/was spent to maintenance of the campus as well as the infrastructure**
? That special day of National and International importance i.e. Communal Harmony Day, National Literacy day, World Human Rights Day, World AIDS Day will be celebrated as per schedule of academic calendar planned for session 2015-16.	**• All the special days were celebrated under the guidance of Principal as well as co-operation of faculty incharges. The teacher trainees participated in the activities organized as per scheduled in the academic calendar for the session 2015-16.**
? A tentative plan of action be prepared including all the major events and activities to be organized during the session 2015-16 under the guidance of IQAC.	**• All the major activities decided by the IQAC in the beginning of the session were printed in the form of academic calendar.**

? To publish the proceedings of the National Seminar in the form of Book with ISBN	• Proceedings of the National Seminar on "Transforming Teacher Education in Changing Scenario" held on 13/12/2015 were published in the form of Book with ISBN 978-93-85447-65-5.
? To organize the National Seminar sponsored by DGHE, PANCHKULA during the session.	• DGHE, Panchkula sponsored National Seminar on topic "Transforming Teacher Education in Changing Scenario" was organized on 13/12/2015.
? To purchase the equipments for the computer lab.	• Different equipments required in the Computer Lab were purchased by spending an amount of Rs. 10,650/-
? To purchase the furniture as per increasing requirements	• An amount of Rs 19200/- was spent to purchase the new furniture.
? To install the Biometric Machine for attendance.	• An amount of Rs 10,500/- was spent to purchase the Biometric Machine and installed for the attendance of the students as well as the staff
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
BSK Education Society	12-Apr-2016

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	08-Jan-2015
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2015
Date of Submission	19-Jun-2015
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	the institution has MIS. There are software in operation for admission fees, registration returns, examination as well as for library.

<div align="center">Part B</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has a mechanism for well planned curriculum delivery and documentation. The curriculum prescribed by the affiliating university is followed by the college with pre-detemined objectives, time-table and academic calender. there are different actively working committees and cells like Admission committee, Examination committee, Cultural committee, Anti ragging committee, YRCC, Guidance placement and Counselling Cell for smooth curriculum delivery and documentation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	000	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Organization of Morning Assembly	31/08/2015	92
Development of Micro SOFT skills for teaching learning	01/09/2015	92
Development of Micro Teaching Skills	29/10/2015	92
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

BEd	School Teaching Practice	92
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is obtained from the students, teachers, employers on the prescribed proforma from time to time. The feedback received is analysed and utilized for over all improvement by applying their valuable suggestions in required areas. The feedback is also taken from the heads of the schools to improve the teaching skills of the teacher trainees. http://bskcoe.edu.in/SSS-Questinnaire.pdf

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	240	100
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	92	0	6	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
6	6	20	2	2	20
View File of ICT Tools and resources					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, student mentoring system is available in the college. BSKCOE believes in providing the student teachers a very supportive environment that enables every student to flourish to the maximum of her abilities. in order to achieve this, at the beginning of the session the mentor groups are formed as houses- Rani Luxmi Bai House, Kasturba House, Kalpana Chawla House and Sarojini Naidu House. The teacher educators are assigned as house incharges or mentors. The meetings are conducted once or twice in a month or as per needs of the students. In the meetings, student teachers and teacher in charges meet and informally discuss the problems and challenges of the pupil teachers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
92	6	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	6	1	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	BED	2015-16	19/05/2016	31/12/2016

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

At institution level, following activities are organized in the institution for Continuous Internal Evaluation:- 1. Classroom Seminar presentations by the students 2. 2 Assignments for each paper to be submitted by the students 3. Unit Tests In the mid session 4. House Examinations at the end of the session 5. Group Discussions

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

ACADEMIC CALENDAR 2015-16 Sr no Activity DATE 1. Ramayana Path and Orientation 31/8/2015 to 1/9/2015 2. Teacher's Day 5/9/2015 3. Hindi Diwas 14/9/2015 4. Speech Competition on "Beti Bachao,Beti Padhao" 18/9/2015 5. Talent Search Competition 21/9/2015 to 22/9/2015 6. Poster Slogan Writing Competition on "Beti Bachao, Beti Padhao" 17/10/2015 7. Micro Teaching 29/10/2015 to 7/11/2015

8. Mehandi Competition 30/10/2015 9. National Unity Day 31/10/2015 10. Quiz Competition on Traffic rules 6/11/2015 11. Inter House Competition for Preparing Decorative Items on occasion of Diwali 7/11/2015 12. Diwali Break 9/11/2015 to 12/11/2015 13. Legal Literacy Day (Inter House Competition) 13/11/2015 14. Demonstration Lesson 13/11/2015 14/11/2015 15. Simulated Lesson 16/11/2015 17/11/2015 16. School Teaching Practice 18/11/2015 to 12/12/2015 17. Collage Making Competition on "Beti Bachao, Beti Padhao" 23/11/2015 18. Communal Hormony Day 24/11/2015 19. Awareness Compaign on "Beti Bachao, Beti Padhao" 15/12/15 20. AIDS Awareness Day 1/12/2015 21. Inter House Rangoli and Flower Arrangement Competition 10/12/2015 22. National Seminar 13/12/2015 23. Winter Break 18/12/2015 to 31/12/2015 24. Road Safety Week 4/1/2016 25. National Youth Day 12/1/2016 26. Lohri Celebration 13/1/2016 27. Extension Lecture on Life Skills 15/1/2016 28. Extension Lecture on "Vote Democracy" 25/1/2016 29. Republic Day 26/1/2016 30. Unit-test 27/1/2016 to 2/2/2016 31. Skit on "Beti Bachoo, Beti Padhao 28/1/2016 32. Participation in Polio Drive As per Govt. Schedule 33. Essay Writing Competition on "Beti Bachoo, Beti Padhao" 6/02/16 34. Skit by Legal Literacy Club 10/2/2015 35. Declamation Competition 12/2/2016 36. Sports Meet 15/2/2016 16/2/2016 37. Poster making comp. by Legal Literacy Club 19/2/2016 38. Essay writing completion by legal literacy club 25/2/2016 39. National Science Day 28/2/2016 40. International Women Day 8/3/2016 41. Extension Lecture organized by Guidance Counselling Placement Cell 11/3/2016 42. 2nd Discussion Lesson 15/3/2016 16/3/2016 43. Annual Function 18/3/2016 44. Inter House Comp. on Shahidi Diwas 23/3/2016 45. PPT Compition on "Beti Bachao Beti Padhao" 26/03/16 46. Quiz comp. on Legal Awareness 5/4/2016 47. Poem Recitation Competition on "Beti Bachao, Beti Padhao" 11/4/16 48. House Tests 15/4/2016 onwards 49. Re-Examination As per result of House Tests 50. Campus Placement by Guidance, Counselling Placement cell 25/4/2016 51. Remedial Teaching 2/5/2016 onwards

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://bskcoe.edu.in/ProgramOutcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	BEd	EDUCATION	92	92	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://bskcoe.edu.in/SSS%202015-16.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	Nill	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Transforming Teacher Education in Changing Scenario	Education	13/12/2015

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	0	00
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Ms. Anju Bala	1
Mrs. Simta Setia	1
Dr. Suman Chhabra	2
Dr. Sushila Kumari	2
Dr. Kamlesh Yadav	3
Dr. Poonam Gupta	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	000	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	00

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	12	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SPEECH COMPETITION	SENIOR CITIZEN WELFARE ASSOCIATION	2	2
KALA UTSAV	VIRTUOUS CLUB INDIA	1	10
HIV AIDS	YRCC	11	92
Mat Matdaan Loktantr Ki Shaan	District Election Office	11	92

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Zonal youth festival held at M.H.D College of education Odhan on from 19/10/2015 to 21/10/2015	Ist Prize to Anjali Godara (38) in PPT Competition	Chaudhary Devi Lal University, Sirsa	1
Zonal youth festival M.H.D College of education Odhan on	IInd Prize in Painting to Sunita (47)	Chaudhary Devi Lal University, Sirsa	1

from 19/10/2015 to 21/10/2015			
Speech Competition on the occasion of Shaheed Bhagat Singh Divas on dated 22/03/2016	Ist Prize to Anjali Godara (38) in PPT Competition	Senior Citizens' Welfare association, Mandi Dabwali	1
Ist position in M.Sc. from Punjabi University Patiala	Award to Ms. Monika Chalana	Senior Citizens' Welfare association, Mandi Dabwali	1
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Extension lecture on "??? ??????????????? ??	District Election Office, Sirsa	Extension lecture delivered by Sh. JagdishChander Mehta, Distt. Election Tehsildar Sirsa on 20-10-2015.	5	92
Importance of vote	Legal Literacy Club	Slogan and Poster Making Competition on 20-10-2015	2	15
Importance of vote	District Election Office, Sirsa	District level Quiz competition on 06-11-2015	0	3
HIV/AIDS and life Skill	Youth Red Cross Committee and Red Ribbon Club	Extension lecture by State Awardee Community AIDS Educator Sh. Narendar Kumar Bassi on 12-01-2016	6	92
Voting	Voters Club	An Extension Lecture was delivered by Sh. S.K. Garg, Advocate Voter's Day on dated 25/01/2016	6	85
Placement Facilities by Govt.	Guidance Counselling and Placement cell	Extension Lecture on dated	6	92

		08/04/2016 by Sh. Rajesh Kumar, Assitt. Employment officier		
Importance of Continous Comphrehensive Evaluation	Guidance Counselling and Placement cell	Extension lecture by Sh. Manoj Kumar Gupta, Lecturer, Govt. Sen. Sec. School Risaliakhera on 09-04-16	6	90
Rangoli Competition	C.M.K. National P.G. Girls College	Mehak Roll NO. 78 participated on 04/11/2016	0	1
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	000	000	000
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship Programme	Real School Teaching Practice Programme	Govt. Girls Sr. Sec. School, MandiDabwali (Group 1)	18/11/2015	12/12/2015	17
Internship Programme	Real School Teaching Practice Programme	Govt. Sr. Sec. School (for boys), MandiDabwali	18/11/2015	12/12/2015	13
Internship Programme	Real School Teaching Practice Programme	Govt. Middle School, MandiDabwali	18/11/2015	12/12/2015	18
Internship Programme	Real School Teaching	Govt. Girls Sr. Sec. School,	18/11/2015	12/12/2015	17

Practice Programme	MandiDabwali (Group 2)				
Internship Programme	Real School Teaching Practice Programme	ArorVanshAdarsh High School, MandiDabwali	18/11/2015	12/12/2015	13
Internship Programme	Real School Teaching Practice Programme	Nehru Sr. Sec. School, MandiDabwali	18/11/2015	12/12/2015	10
Internship Programme	Real School Teaching Practice Programme	Nehru Sr. Sec. School, MandiDabwali	18/11/2015	12/12/2015	10
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
230482	251632

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ALASKA	Partially	2018A	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5517	422653	81	13700	5598	436353
Journals	67	25176	16	22140	83	47316
CD & Video	15	0	10	0	25	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	20	15	20	20	1	2	2	0	0
Added	0	0	0	0	0	0	0	0	0
Total	20	15	20	20	1	2	2	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

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100 MBPS/ GBPS

</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
21150	21150	230482	230482

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. BSK College of Education makes provision under different heads for maintaining and utilizing the campus infrastructure facilities. Institute

assigns enough funds for maintenance and repairing. The funds are utilized by various committees such as Purchase Committee and Library Committee etc. Before purchasing at least three quotations are collected by the various committees. The college has well-equipped laboratories and support facilities such as Computer lab, Art and Craft lab, Science lab, Preparing Teaching aids lab, Technology lab, Mathematics lab and Psychology lab. All laboratories are designed to facilitate and support the teaching pedagogy, training and consultancy. The lab facilities are made accessible to the students. The laboratories are designed to conduct Experiments, Assignments and Project. Students work to demonstrate a professional attitude that will help to maintain a supportive atmosphere and adhere to procedure and policies of academic facilities. Conduction of lab work is carried out parallel to lecture classes. CCTV with high definition has been installed in the class room, office and library. The college library has expanded its collection of text books, reference books and Journals. The college empowers women by identifying and moulding young talents in the spirit of sports. The management promotes sports activities through awards and recognition to winners. The college has 25 computers which are used by students and faculty members. There are two smart board classrooms in the college. The college provides an ICT lab also. The college has canteen that provides hygienically prepared food and snacks at genuine rates. Conveniently located inside the college premises cater to needs of students and staff. Hygiene and sanitation inside canteen is properly monitored.

http://bskcoe.edu.in/Procedures%20and%20Policy.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NIL	0	0
b)International	NIL	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching after result of house examination	02/05/2016	33	Teacher Educators
Micro Soft Skills Development	01/10/2015	92	Computer Instructor
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passedin	Number of studentsp placed

| 2016 | Extension Lecture by Sh. Rajesh Kumar, Employment Officer | 92 | 92 | 0 | 0 |

[View File](#)

 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
30	27	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Not Applicable due to Two year courses tarted from this session	0	0	000	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	92	B.Ed Ist year	Education	College itself	B.Ed. II

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 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Poster Making Competition "Beti Bachao Beti Padhao"	College Level	14

Slogan Writing Competition ""Beti Bachao Beti Padhao"	College Level	14
Poster making competition on " voters and voting"	College Level	7
Mehndi decoration competition	College Level	15
Road Safety Quiz Competition	College Level	90
AIDS Awareness Rally	College Level	95
Poster Making on "Dowry System and Female Feticide"	College Level	18
Speech Competition on "AIDS and Life Style"	College Level	22
Essay Writing Competition on "Fundamental Duties"	College Level	8
Essay Writing Competition on "Beti Bachao, Beti Padhao"	College Level	26
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	00	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students of the college are divided in four houses- Laxmi Bai House, Kasturba House, Kalpana Chawla and Sarojini House. The Captain of these houses were selected unanimously as student representatives. These representatives actively participate in different activities and play active role in the organisation of those activities by different cells and committees.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni association is not registered. So no permanent enrolled alumni are there. However the the alumni association works at the college level. Meetings are organized time to time. In this session, Alumni Meeting was organized in June, 2015 to get the feedback from the alumni for further improvements in teaching learning.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution recognizes the abilities of its faculty and believes in decentralization of tasks and transparency. The administration of the college is decentralized. The following administrative structure is maintained in the college and the functioning is with freedom and autonomy. The Management of the institution is the Overall in charge. The Principal leads the institution towards its goals, by planning the activities of the institution, forming committees, delegating powers to the in charges and co in charges of the committees, motivating and encouraging the committees to excel in their tasks, monitoring the progress and evaluating the success of all the tasks and projects. Apart from that the principal communicates all significant information to all the stakeholders and maintains records of all the functions of the institution. Decisions about the budget, maintaining the accounts of all expenditure and preparing the audit report annually with the help of the accountant and the administrative staff is also accomplished by the Principal. The Faculty under the guidance of the Principal is responsible for the academic functioning of the college, by being part of a number of specialized committees that work with a high degree of efficiency with considerable autonomy and initiative. The day to day functioning of each committee / portfolio is handled by two faculty members who on need basis consult the Principal for the actual execution of the activities. The faculty in charge of each committee has to submit to the Principal a term wise written report of the academic and non-academic activities conducted. The written reports are used to review and reflect on the progress and quality of the various institutional activities in alignment with Vision, Mission, Goals and Objectives of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	The college library is equipped with adequate number of books and journals for the B.Ed. students. Every year books and journals are added to update the knowledge of teachers and students.The teachers and students explore maximum benefits out of the facilities available in the library. There are smart classrooms to make teaching more interesting and effective. Maximum use of ICT is

	encouraged in PPT, assignment and classroom seminars. The college has developed adequate infrastructure including laboratories to meet the demands in the field of teacher education to produce quality teachers.
Examination and Evaluation	There is system of evaluation prescribed by affiliating university CDLU, Sirsa. Assignments, unit tests, house examinations are carried out during each session.Following techniques are followed- ? Tutorials ? Remedial teaching in groups ? Individual counselling ? Peer teaching ? Drill and practice ? Self- study materials ? Participatory Learning Strategies Performance based internal assessment is sent to the university.
Teaching and Learning	Training students in Reflective practices in the teaching learning process. ? Curricular transaction through innovative methods like Scenario based learning, co-teaching (with expert), games, films, various strategies of co-operative learning, role-plays, blended learning, flipped classroom.
Curriculum Development	Curricular Development process is carried out by the affiliating university and sent to the college for application.
Human Resource Management	The college follows the rules of DGHE, Panchkula, Affiliating university CDLU, Sirsa and qualifications prescribed by UGC and NCTE. So quality teachers are recruited in the college for qualitative input to the education. The non-teaching staff members are also in position as per UGC/NCTE/Affiliating university/ state govt. norms.
Admission of Students	Admission process in B.Ed. Course is carried out by the State University. online examinations forms are invited by the university. The college provides the information regarding admission on the college website also.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	? AISHE i.e. All India Survey of Higher Education which is under the HRD Ministry, New Delhi. (Data of student teachers, academic progress, details of teaching as well as non-teaching staff, accounts, all this is to be updated

Examination	There is system of evaluation prescribed by affiliating university CDLU, Sirsa. Assignments, unit tests, house examinations are carried out during each session.Following techniques are followed- ? Tutorials ? Remedial teaching in groups ? Individual counselling ? Peer teaching ? Drill and practice ? Self- study materials ? Participatory Learning Strategies Performance based internal assessment is sent to the university.
Student Admission and Support	Admission process is commonly organized by a common university of Haryana.In this session online admission process was carried out by CRSU, Jind.
Administration	The e-governace has been implemented in the case of staff attendance, students attendance, curriculum transaction, official communications to teachers, students and alumni. whts App groups has been created exclusively for college staff, B.Ed. students for quick communication and sharing of necessary information.
Finance and Accounts	There is an Accountant appointed in the college office to maintain the account of income and expenditure electronically and periodical auditing is there.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Cousre	1	30/05/2016	18/06/2016	20

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	2	7	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Advance Loan facility from PPF and NPS as per rules of the DGHE, Haryana	Loan Facility against PF, Wheat Loan Facility	Instalment facility for payment of fees

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the college are audited regularly. The college has Statutory Auditors who conduct audit on quarterly basis which involves scrutiny of fees, vouchers, cash book, ledger and grants received disbursement of funds, salary payment, payment of allowances such as DA, HRA, CLA, and TA payments made to the staff as per Government Resolution and other expenditure incurred. There is no pending audit, objection raised or dropped. The auditors also checks various circulars and important Government Resolution pertaining to accounts and arrears, bills, UGC grants and utilization certificates in order to ensure complete transparency in the financial procedures followed in the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
BSK Education Society	418275	5 of the salary5 of 10 of PF management share5 of 10 of NPS Management Share

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6.4.3 – Total corpus fund generated

000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	Chaudhary Devi Lal University, Sirsa	Yes	Principal
Administrative	Yes	DGHE, Panchkula	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Use of ICT for Teaching Learning 2. Application of innovative ideas like peer learning, seminars etc in Teaching and Learning 3. Updation of library with new books

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Preparation of Academic Calender	14/08/2015	30/08/2015	19/05/2016	6
2015	Orientation to B.Ed. Ist Year Students	31/08/2015	31/08/2015	01/09/2015	92
2015	National Seminar sponsored by DGHE, Panchkula on Topic "Trans forming Teacher Education in Changing Scenario on 13-12-15	13/12/2015	13/12/2015	13/12/2015	165
2016	Installation of Biometric Machine	22/03/2016	22/03/2016	22/03/2016	107

2016	Updation of Computer Lab by adding new Computers and other equipments	01/04/2015	01/03/2015	31/03/2016	98
2016	Participation of Dr. Sushila Kumari, Asstt. Prof. in Teaching of Mathematics in Refresher Course organised by University of Rajasthan	29/05/2016	29/05/2016	15/06/2016	1
2016	Publication of the Proceedings of the National Seminar in the form of book with ISBN 978-93-85447-65-5	17/03/2016	17/03/2016	17/03/2016	20
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Bachao Beti Padhao	27/08/2015	27/08/2015	95	0
Speech Competition on Save Girl Child	18/09/2015	18/09/2015	103	0
? Organization of Poster Making and SPoster Making Competition "Beti Bachao Padhao"	19/10/2015	19/10/2015	15	0

Collage Making Competition On Beti Bachao Beti Padhao	23/10/2015	23/10/2015	12	0
? Awareness and Campaign Rally regarding HIV/AIDS and Beti Bachao	01/12/2015	01/12/2015	107	4
poem recitation on topic "Save Girl Child"	23/01/2016	23/01/2016	14	0
Essay Writing Competition was organized on theme," Declining sex ratio in India"	27/02/2016	27/02/2016	13	0
? Power Point Presentation (PPT) Competition was organized on theme, "Gender Sensitization"	31/03/2016	31/03/2016	17	0
? An Oath was taken by faculty members and students to "Save Girls Child"	07/05/2016	07/05/2016	102	6

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1) Environment Day was observed on 05-06-2016. 2) Science day i.e.28-02-2016 was celebrated by organizing the poster making and collage making competition on the topic "Save Environment, Save Life" 3) Tree Plantation is done time to time by the faculty as well the students. 4) Cleanliness drive is undertaken from time to time. 5) Talks to save the water and electricity are carried out in the college

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2015	Nill	1	01/12/2015	01	AIDS Awareness Rally	01	90

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
The code of conduct is circulated to various stakeholders via circulars and notices which are prominently displayed on the college notice board and institutional website.	Nill	All the activities are conducted by cooperation of the various stakeholders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Conduct of Morning Assembly	31/08/2015	19/05/2016	92
Constitution Day	26/11/2015	26/11/2015	30
Celebration of AIDS day	01/12/2015	01/12/2015	90
Republic Day	26/01/2016	26/01/2016	85

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institution keeps the campus eco-friendly through: 1) Tree Plantation 2) Saving electricity by using CFL 3) Reuse of paper 4) Cleanliness drive 5) Saving the water 6) Maintenance of lawns

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title Remedial Teaching Objectives of the Practice • To offer learning support to the students who are not doing well as compared to their peers • To encourage the students to improve in academics • To guide the weak students • To develop the understanding level of the students • To reduce the stress level of the students with poor performance level of the students at college level • To build the confidence among the students for appearing in the University Examination The Context The need of the remedial teaching was felt after the conduct of the unit tests. So peer mated were given guidance by the subject teachers. After the result of house examination, a number of students were found in the need of the special guidance in particular subjects. So the necessity of the practice exercises with remedial teaching and routine assessment was felt. The Practice The college conducts the remedial teaching for college students to develop specific skill among the students that may contribute to enhance their academic performances. Special attention is paid to the students those are unable to understand the curriculum in regular lectures and show poor performance in unit tests held in the month of January, 2016 and house examinations held in the month of April, 2016. Faculty members of respective subjects mentored the students in house meetings also and interpret

the aspects of the curriculum. They continuously promote students to express their thoughts at each level. For this practice, the subject teachers also take help of the student teachers who excel in particular subjects to assist the peer mates with poor performances in the same subjects. Peer support assist the student teachers in fostering positive inter personal relationships also. Evidence of Success The practice of remedial teaching was found successful. The aim of this practice was to improve the academic performance of the students in University exams who were not doing well in unit or house exams at college level. There was improvement in their marks in the re-examination conducted at college level. Their performance was improved remarkably due to individual attention. Problems Encountered This best practice was started in 2015-16 due to introduction of Two year B.Ed. Programme in this session. But the basic problem found was the scarcity of time due to number of theory and practical papers in the Time-Table of B.Ed. Course. The college is only for Women College, so numbers of female students are coming from distant places and use the bus service to reach the college. There is problem of extra stay of the student teachers in the college due to Bus time schedule of the distant students. So the subject teachers has to use the time of morning assembly and lunch break for this practice and peer teaching is encouraged to achieve the aim of the practice.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.bskcoe.edu.in/Best%20Practices%202015-16.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Distinctive Features of Bhagwan ShriKrishan College of Education (For women) Mandi Dabwali Bhagwan ShriKrishan College of Education (for women) is well established and reputed Women College of the state and it is an only Govt. Aided Education College under the jurisdiction of CDLU, Sirsa. The college being situated in rural area and most of the learners are from weak financial back rounds. In spite of this, bottleneck high success rate is seen among the student in the final examination. Some of the distinctive features of the institution are as follows:- • All Round Development of learners: -The college pursues distinctiveness as a way of focusing to empower all its students by inculcating discipline, imparting punctuality, enhancing learning potential, emphasizing on acquiring physical mental strength, developing character and leadership so that they possess a broader outlook towards the society, have humanity and can do selfless service towards the society for their whole life. Our effort to be distinctive is in harmony with the vision of the college to inculcate holistic development in the student. • Serene and Clean Environment with motto of sustainable development: - Lush green campus of the college provides clean and serene environment with best teaching learning surroundings to would be teachers. Best ways of wastage disposal, ban on single use plastic free, following of vehicle free day once in a week, check on the wastage of water and electricity are some of the best practices followed by the institution to develop the positive attitude towards sustainable development. • Qualified and dedicated faculty: -There is highly qualified and dedicated faculty. They properly use ICT, Innovative Methods and approaches for effective teaching learning process. Teachers follow bilingual mode of instruction for the benefits of students. Students' grievances if any are addressed promptly. Various curricular activities are conducted to ensure student centric learning environment. • Organization of Morning Assembly with daily prayers: -Daily morning assembly is conducted in first 20 minutes of the college working. Each and every day starts with rhyming of GeetaShalokas and prayers of different

religions to imbibe the spiritual values among the learners. • Celebration of special days of National and International Importance: -There is celebration of all special days of National as well as International importance. Students are encouraged to participate in different activities organized on all important National and International day's i.e. National Literacy Day, World Human Right's Day, Republic Day, Independence Day, International Women's Day, World AIDS Day. The Students are encouraged to take part in the Zonal Youth Festival organized by CDLU, Sirsa every year. Inter College Competitions, College level competitions are organized from time to time to provide exposure to their talents. Inter College activities and programmes organized time to time with collaborative support from other organizations like UGC, Directorate of Higher Education, Panchkula, District Social Welfare Department, Sirsa, District Transport Police,Sirsa and Virtuous club, Mandi Dabwali.Various club and cells of the college organizes various curricular and co-curricular activities for all around development of the students.

Provide the weblink of the institution
http://bskcoe.edu.in/DistinctiveFeatures.pdf

8.Future Plans of Actions for Next Academic Year

Future Plans • To organize inter college and college level competitions. • To update the library with new books, periodicals and reference books • To organize the National Seminars on current issues. • To make efforts for M.Ed. course to be started from the next session. • To organize maximum co-curricular and extra-curricular activities for harmonious development of the would be teachers. • To enhance infrastructural facilities for sanitation of the female students